

## LearnKey Training Instrumental to Success

*In the following statement Teacher Margaret Williams shares her experience implementing Learnkey training in her classroom at Barbara Jordan Career High School in fall 2010. This statement expresses the success she encountered while guiding her students to completing industry certifications, 40 in Microsoft Word 2007 and 17 in Microsoft PowerPoint 2007.*

All of my students, (100%) passed the Word and PowerPoint certification exams first try without books during the fall semester. The e-Learning online instruction helped me to individualize instruction. It is based on the students' learning styles. It provides virtual, interactive learning with video (which includes certification objectives in an outline format), guided practice, and independent practice activities. It helps students to develop a thorough understanding of the Microsoft certification objectives.

My students said that e-Learning was easier than reading a book and trying to visualize how to complete each objective. The students were able to see the demonstration of each objective as many times as they needed to and they were able to practice each objective with the "help or hint" option, if they needed additional support for the practice test questions.



E-Learning also provides an activity report which allows the teacher to track the amount of time the student spends on each session of the Microsoft application, as well as each student's test score. Through this report I was able to show our Special Education Department Chairperson how the instruction was paced, based on the need of my special education student, who mastered all objectives and received her certification.

With e-Learning we were able to accomplish more; my high to intermediate level students were able to work at a faster pace. Students could work online at home and at school.

My students always participate in computer competitions; however, this year I was trying to make sure that my students completed their assigned certification requirements; consequently I did not have as much time to prepare them for their competitions. My students surprised me; with very little practice time for competition and the completion of e-Learning software sessions, they won 1st, 2nd, and 3rd place in various computer competitions on a regional level and advanced to the state level competition.

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